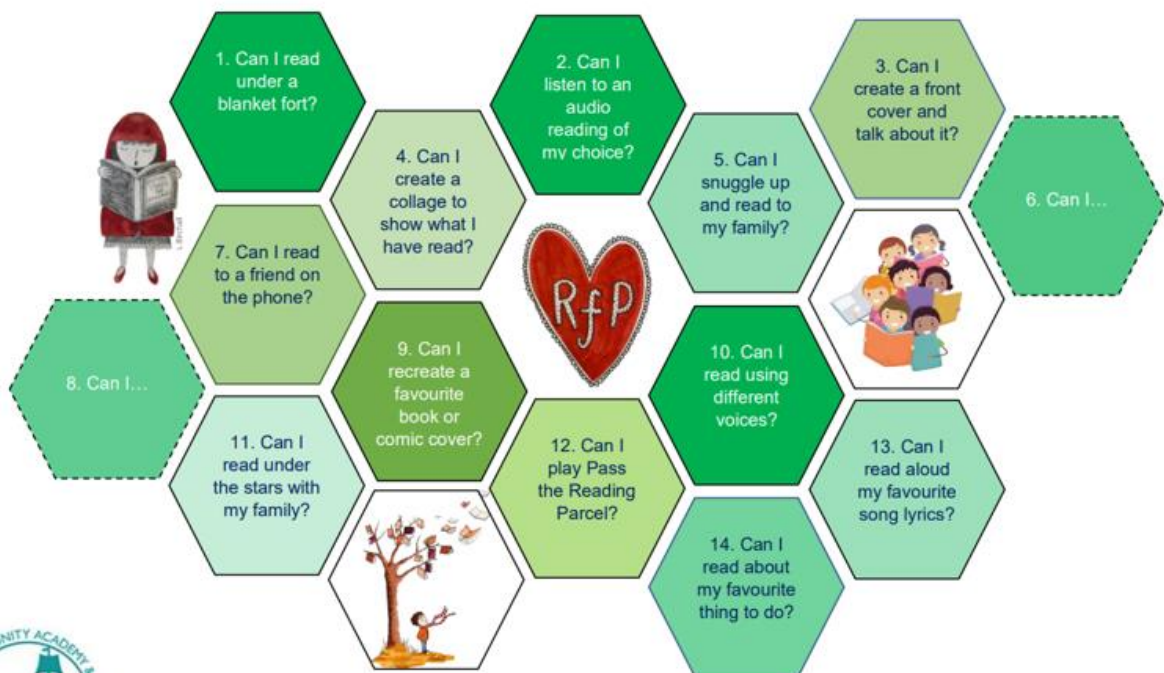


Tuesday 16th June 2020

Please refer to Monday's power point for the 'everyday' activities.

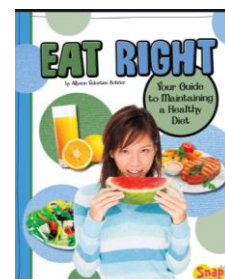
- Remember that we are not using White Rose videos at the moment as we have completed the fractions lessons.

Sharing the Love of Reading: 7-9 year olds



Here is the reading challenge for you to continue with and below is a book all about eating the right foods for you to have a look at.

https://readon.myon.co.uk/reader/index.html?a=hme_die_t_f11



Maths !

- **First** complete the ten in ten arithmetic questions, I know that a lot of the time I put more questions on!
- **Grown ups** - as explained on the first slide we are out of videos so we are using a combination of Classroom secrets and White Rose resources.
- **Children** - as we have run out of videos we are going to use some of the classroom secrets power points as your introduction to lessons.
- This week is all about TIME! Some children will find this concept quite tricky, others who sometimes find Maths really tricky may find it quite easy - it sometimes happens with the Maths topics.
- If you have a watch it would be a good idea to wear it each day, having a watch on makes it so much easier to practice telling the time. I will include a paper/ card clock that you can make at home. I doubt many homes have split pins so just use a bit of blu tac or play doh to hold the hands in the correct place.
- **Finally** check your answers and correct any mistakes, just like we do in class. You can even use a pink and green pen if you want to. (Bonus points if you find a mistake!)
- **Maths this week**
- Monday - time - five minutes - power point and practical
- Tuesday -time - five minutes - clock sheets
- Wednesday - Roman Numerals
- Thursday -Roman Numeral time
- Friday - challenge day!

Ten in ten - back to partitioning your 3 digit numbers - this is absolutely key to Year 3 Maths

Mental-Arithmetic.co.uk

Free Printable Mental Arithmetic Worksheets for Children Aged 4-11

Click here for the Mental Arithmetic [Free Worksheet Index](#) or visit www.mental-arithmetic.co.uk

3-Digit Partioning

Worksheet Number 1

Name: _____

$$420 = \underline{\quad} + \underline{\quad} + \underline{\quad} \quad (1)$$

$$628 = \underline{\quad} + \underline{\quad} + \underline{\quad} \quad (2)$$

$$436 = \underline{\quad} + \underline{\quad} + \underline{\quad} \quad (3)$$

$$471 = \underline{\quad} + \underline{\quad} + \underline{\quad} \quad (4)$$

$$500 = \underline{\quad} + \underline{\quad} + \underline{\quad} \quad (5)$$

$$687 = \underline{\quad} + \underline{\quad} + \underline{\quad} \quad (6)$$

$$786 = \underline{\quad} + \underline{\quad} + \underline{\quad} \quad (7)$$

$$145 = \underline{\quad} + \underline{\quad} + \underline{\quad} \quad (8)$$

$$754 = \underline{\quad} + \underline{\quad} + \underline{\quad} \quad (9)$$

$$959 = \underline{\quad} + \underline{\quad} + \underline{\quad} \quad (10)$$

10 in 10 answers

1. $1420 = 400 + 20 + 0$

2. $628 = 600 + 20 + 8$

3. $436 = 400 + 30 + 6$

4. $471 = 400 + 70 + 1$

5. $500 = 500 + 0 + 0$

6. $687 = 600 + 80 + 7$

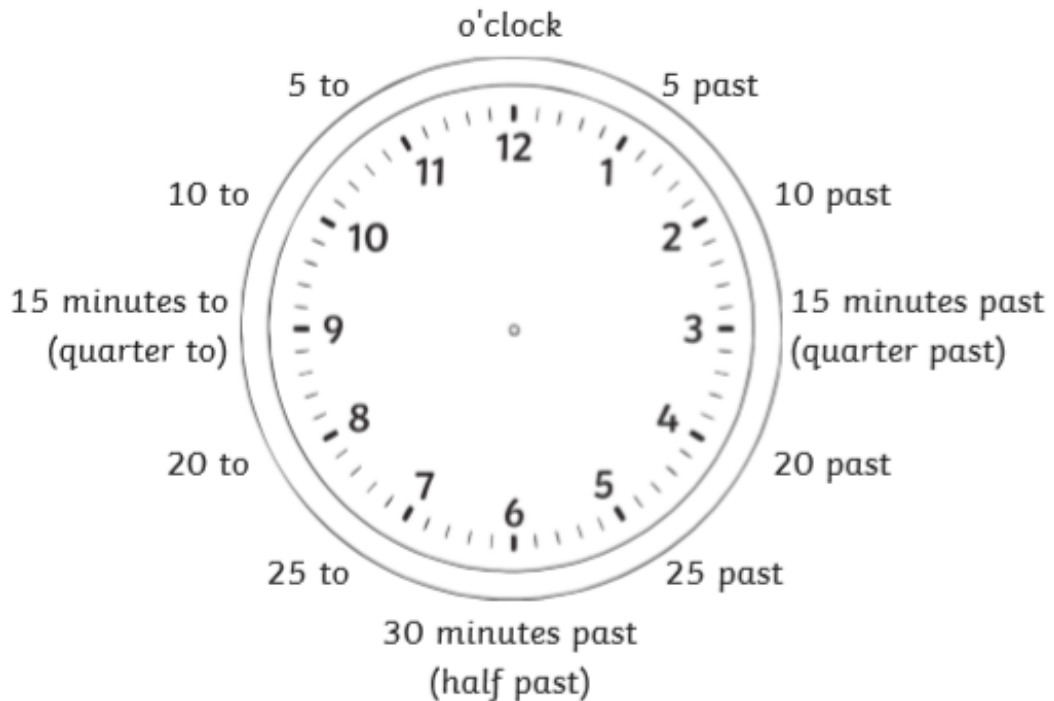
7. $786 = 700 + 80 + 6$

8. $145 = 100 + 40 + 5$

9. $754 = 700 + 50 + 4$

10. $959 = 900 + 50 + 9$

Five minutes reminder.



As always there is a few levels of activity to choose from, they don't take long and you might find that you want to do more than one of the levels today. No pressure - just do what you can.

Slightly easier as works on past then to. If you can't print the sheets you can read the time and just write the answers down.

Telling the Time to Half-Past

Underneath each clock, write the time shown.



E.g. 10 minutes past 2.



Telling the Time Half-Past Onwards

Underneath each clock, write the time shown.



E.g. 10 minutes to 2.



Easier answers

Telling the Time Half-Past Onwards Answers

Underneath each clock, write the time shown.



E.g. 10 minutes to 2.



9 o'clock.



5 minutes to 12.



10 minutes to 4.



25 minutes to 8.



20 minutes to 12.



5 minutes to 1.



Quarter to 10.



25 minutes to 12.

Telling the Time to Half-Past Answers

Underneath each clock, write the time shown.



E.g. 10 minutes past 2.



Half past 9.



5 minutes past 12.



10 minutes past 4.



25 minutes past 7.



20 minutes past 11.



10 minutes past 12.



Quarter past 10.



25 minutes past 11.

Next steps - mixed past and to

2) Write the time shown underneath each clock.

a)



b)



c)



d)



e)



f)



g)



h)



Next steps answers

a. *5 past 7*

b. *10 to 6*

c. *25 past 1*

d. *5 to 10*

e. *quarter past 4*

f. *25 to 1*

g. *10 past 7*

h. *20 to 12*

More to do - drawing hands as well as a bit of duration.



Telling the Time in Five-Minute Intervals

I can tell and write the time in 5-minute intervals.

1) Write the time shown underneath each clock.

a)



b)



c)



d)



e)



f)





g)



h)



2) Draw hands on each clock to show the time.

a)



quarter to 3

b)



5 past 8

c)



20 past 5

d)



5 to 2

e)



25 past 11

f)



10 to 1



3) Answer each question by drawing hands on the clock and writing the time underneath.

a) This is the time now:

What time will it be in 5 minutes?



b) This is the time now:







What time will it be in 20 minutes?



More to do answers



Telling the Time in Five-Minute Intervals **Answers**

Question	Answer		
1.	Write the time shown underneath each clock.		
a.	10 to 7		
b.	5 past 6		
c.	5 to 2		
d.	25 past 10		
e.	25 to 4		
f.	quarter past 12		
g.	20 to 7		
h.	10 past 11		
2.	Draw hands on each clock to show the time.		
a.		b.	
c.		d.	
e.		f.	

Tuesday 16th June: English

Today in English we are going to continue looking at teeth.

Watch the videos about teeth and then complete the activities on the next slides.



English activity 1

Teeth Exploration

You will need:

- A partner
- A mirror

When you have your teeth checked by a dentist, you may have heard them say lots of letters and numbers. The numbers refer to your adult teeth and the letters to your milk teeth. Letters and numbers start from the back of your mouth and go to the front. So a wisdom tooth would be eight, the incisor on that side would be one. As children have fewer molars and premolars and no wisdom teeth, milk teeth are labelled from the back E D C B A. So the back molar would be E and the incisor on that side would be A. With the mirror, examine your own or your partner's teeth. On the diagram below, use the numbers and letters system to record which teeth they have. Cross out any missing teeth. Then, label incisors, canines, premolars and molars.



Explain the function of each tooth type:

Incisor _____

Canine _____

Premolar _____

Molar _____

Wisdom teeth _____

English activity 2


Watch the video below that tells you how to brush your teeth. Your task is to use the video to help you write a set of instructions to tell people how to correctly brush their teeth. You could maybe present your instructions as a poster and ask a parent if you can display it n your bathroom.



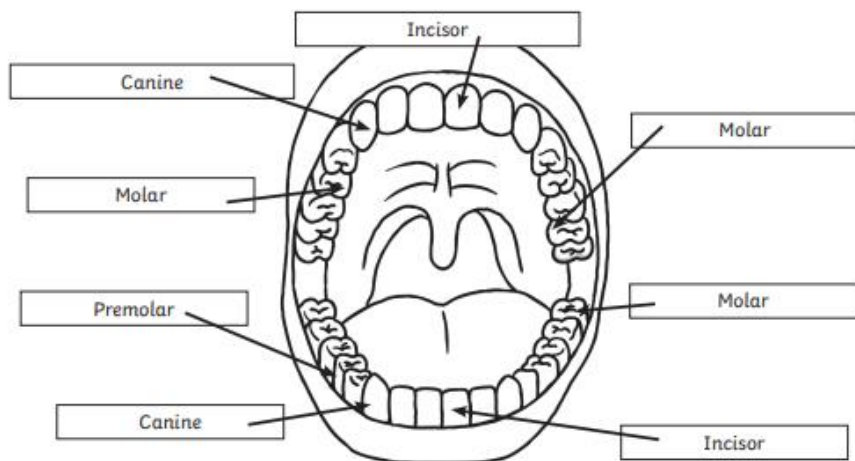
When writing instructions remember:

Imperitive verbs
or bossy verbs:

Put
Get
Brush
Tilt
push

CHECK LIST 	TICK WHEN COMPLETED
INCLUDED A TITLE AND SHORT DESCRIPTION	
INCLUDED A LIST OF WHAT IS NEEDED	
USED SHORT, CLEAR SENTENCES	
USED PRESENT TENSE	
USED TIME CONNECTIVES (FIRST, AFTER THAT)	
INCLUDED DIAGRAMS OR ILLUSTRATIONS	
LISTED THE STEPS IN CHRONOLOGICAL ORDER	
USED IMPERATIVE VERBS	

Tuesday English : Answers



Explain the function of each tooth type:

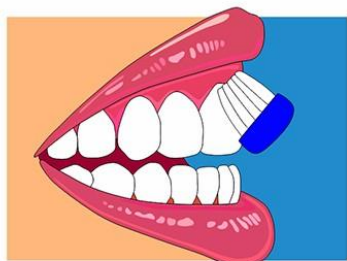
Incisor - bites and cuts food

Canine - rips and tears food

Premolar - holds and crushes food

Molar - chews and grinds food

Wisdom teeth - no function



1 Place the brush at a 45° angle to the front tooth surface. Bristles must contact both lines of tooth and gum.



2 Move the brush in a small, jiggling, circular motion.



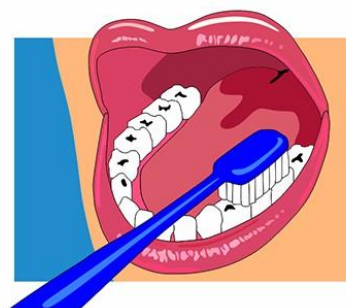
3 Clean the inside surfaces of the back teeth by moving the brush in a small back and forth motion.



4 Clean the inside surfaces of the front upper teeth by tilting the brush vertically using small up and down strokes.



5 Clean the inside surfaces of the front lower teeth by tilting the brush vertically using small up and down strokes.



6 Move the brush in a back and forth motion to clean the biting surfaces.

How to Use Proper Brushing Technique

Optional craft activity

Moon Sand Recipe



You will need:

- 8 cups plain flour (not gluten free)
- 1 cup [baby oil](#) or another oil that you'd prefer
- A large container
- Food colouring (optional)
- Sand toys (optional)

Instructions

- Put all ingredients into a large mixing bowl.
- Combine the baby oil and flour well. It took me a good 10 minutes to get everything completely incorporated.
- Add the food colouring of your choice and mix well.
- Put it in a large container outside or if inside make sure you ask a parent for a protective sheet incase of mess.
- Have fun playing with your own magic moon sand!